

# Corydon

MILLIKAN HIGH SCHOOL, LONG BEACH

Cor - y - don (Kor/iden) *noun.* in pastoral literature, a name for a shepherd or rustic

## 57 Years of Publication

Robert Andrew Millikan High School  
2800 Snowden Avenue Long Beach, CA 90815

Volume LVIII  
<http://lbmillikan.schoolloop.com>

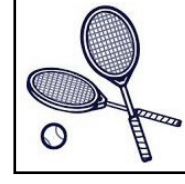
Issue Two  
October 2012



**Financial Aid Based on Need or Merit: Who Deserves It?**  
Page 2



**Millikan Students Participate in 2012 Election**  
Page 3



**Girls Tennis Triumphs Lakewood**  
Page 4

## Model UN Simulates Real Debate and Discussion Situations

By Amira Latif  
*Co-Editor-in-Chief*

Some of Millikan's most informed students traveled to USC's campus for a mock United Nations meeting on Saturday, Oct. 6.

Groups of students represented various counsels: human rights, economic, security and others.

Similar to an actual United Nations meeting, they discussed national and international issues, which included the recent ban on 32-ounce sodas in New York, the upcoming election, and drone combat.

In a hypothetical scenario on nuclear non-proliferation, or the spread of nuclear weapons, Iran and Pakistan traded nuclear material.

QUEST senior Eric Lomax, a delegate of India, was against Pakistan.

Because of his argument, Lomax won an honorable mention from the Security Council.

"The majority of the council had flat-out ignored the fact that Pakistan was helping Iran. I believe what won the award was that Kevin Litman-Navarro and I were the only ones who tried to push the issue while the rest of the council tried to shut us down," explained Lomax.

The club at Millikan itself had much to do with this success. Student members of the UN meet collaboratively to create a 60 minute speech, to debate current issues, and to introduce solutions to problems.

Todd Osborn, Millikan's UN supervisor, explains the club's goals: "Students learn the whole discussion procedures and prepare for events like the one at USC." He also adds that students, through this process, become more informed about world issues.

A model UN aims to educate students on current events, communication, globalization and more. Millikan's UN meet every Thursday at lunch in room 561.



PHOTO COURTESY OF TODD OSBORN

Students (left to right) Sasha Koblaha, Kevin Litman-Navarro, Jeremy Weidner, Alyssa Scott, and Nicole Nielsen, with their nation's folders, prepare and await discussion on national and international issues at USC. The meeting took place on Oct. 6, 2012.

## Be Prepared for WASC: Know Your Power Standards

By Victoria Lahney  
*Staff Editor*

Western Association of Schools and Colleges (WASC) is a private, non profit, regional accrediting association in the United States. It serves schools in California as well as worldwide. It extends services to over 4,500 elementary and secondary public and private schools of various types (225 of which are located in East Asia.)

All LBUSD high schools are going through a six-year WASC accreditation. On March 17-20 representatives are coming to visit and judge Millikan. The WASC report is due on December 2012 and the results will be in by June 2013.

The WASC process requires all students to understand its purpose, to know Millikan's POWER Standards, to see the overall benefits for the school,

the community, and themselves, and to display RAM pride and keep the campus clean.

POWER stands for, Problem solver, Organized worker, Workplace professional, Ethical decision maker, and Responsible citizen.

"The WASC Focus on

"The WASC Focus on Learning self-study is important to the school because it helps us evaluate how to increase what students know, what they can do, and improve how they feel about themselves and others about learning."

-WASC Coordinator Jess Mullen

Learning self-study is important to the school because it helps us evaluate how to increase what students know, what they can do, and improve how they feel about themselves and others about learning," said Jess Mullen, WASC coordinator.

Students, staff and the community need to know

the Expected School Wide Learner Outcomes because they are what drive instruction and curriculum development.

"The WASC Focus on Learning self-study helps ensure that Millikan High School is doing everything possible to support students acquiring 21st century skills," says Mullen.

The WASC accreditation assures the community that our school is trustworthy for student learning. It validates the integrity of our school's transcripts world-

wide for university acceptance. It also fosters ongoing improvement to support learning and effective decision-making.

It strengthens teacher understanding and use of quality learning and teaching approaches and it provides valuable insight from educators visiting the school.

Millikan **POWER** Standards

POWER

**P**roblem solver


**O**rganized worker



**W**orkplace professional

**E**thical decision maker

**R**esponsible citizen

VISION: EMPOWER ALL STUDENTS TO ACT WITH INTEGRITY AND TO ACHIEVE EXCELLENCE THROUGH RIGOROUS COLLEGE AND CAREER PATHWAYS.



Designed by: Nia Henderson



## Dear Editor

### RAMS Kick off the New Football Season

Your article provides our school with a sense of hope for this football season. Our football team may not be known as one of the best, but they work hard every day and for that, they have my respect. Even though Millikan has had some tough obstacles to overcome, they still manage to put up some impressive numbers against their opponents.

Since reading this, I have developed a greater sense of pride and more respect for our football team. They deserve more praise for their hard work.

**Geo Higueros**  
Grade 12

### Bridge the Gaps, Make New Friends

This is a great article to us know that people with disabilities are just as normal as anyone else. The sense that we should try to focus more on a person's capabilities instead of his or her disability is so true.

It proves that we probably have more in common with a disabled person than we think and we can easily make new friends.

**Ivonne Garcia**  
Grade 12

### Budget Cuts Slice Career Center Services in Half

This article forgot to enlighten us with hope. Even though Millikan students are faced with this dilemma, we should keep our heads held high and continue with our educational lives. Where there is a will, there is a way. If students really care about their future, they will find the means of attaining information.

We have to see this from a positive perspective, this will teach us to be more independent because we no longer have someone there to always help us.

**Luis Gallardo**  
Grade 12

### Issue 1 Correction

**Homecoming Hilarity:** The photocaption, "Homecoming Hilarity," misspelled the names of Taylor Schack and Victor Picazo.

## Financial Aid Based on Need or Merit: Who Deserves It?

### NEED

By Darion Borsdorf  
Staff Reporter

In school, students' grades reflect who they are and what they are capable of. Merit is the base of every student's future. "For many, aid is the difference between graduating and dropping out," says Mark Kantrowitz, publisher of websites on financial aid and scholarships.

In an economy where income is low and consumption is high, financial aid is the light at the end of the tunnel to high school seniors looking for an academically successful future.

Without financial aid, those in need who work hard to achieve their goals would be forgotten and left behind to fend for themselves without a college degree. The Children's Clinic says, "One in three children in Long Beach live in poverty." Taking that into account, many students in Millikan are living in poverty and need the financial aid provided.

"In a time of strained public budgets and high unemployment, need-based aid is more important than ever," reports Kantrowitz. A big debate in education today is who should the recipients of financial aid be? Should it go to those who earn high merit or those who financially need it?

"A low-income student who succeeds academically despite adversity is much more impressive than a high-income student who had every opportunity handed to him or her," states Kantrowitz.

nity handed to him or her," states Kantrowitz.

If a low-income student receives the same merit as a high-income student, a logical solution would be to give financial aid to the low-income student who needs the money to even consider advancing in education. Those who work hard and achieve despite the obstacles of poverty should be rewarded.

Attending college, for every student, comes down to one thing: Money. With a higher employment rate than economically healthy students are relying on the government for scholarships in order to offset tuition costs.

"Almost everyone who qualifies for college can already go, so there are no economic benefits for increasing need-based merit," says Greg Foster, senior fellow at the Friedman Foundation for Educational Choices in Indianapolis. Contrary to Foster's belief, there are students who are qualified to attend college but don't receive enough in scholarships and need the boost of financial aid.

The debate on financial aid seems to be black and white with no grey areas, but there are grey areas that can find a compromise between both parties. Financial aid should be given to those who both need and deserve it.

If a low-income student has outstanding merit and is college-ready, financial aid should be given to him or her. If high-income students are given financial aid, then it becomes a handout for those who aren't struggling financially.

### MERIT

By Rachel Perry  
Staff Reporter

In households across America and across Millikan, seniors are desperately trying to finish their college applications before the deadlines. As seniors look towards their future, the cost of college surely looms in the distance for them.

With UC costs at an average of \$13,000 a year and CSU costs at upwards of \$7,000, the vast majority of students are worried about financial aid. Some students hope that their stellar grades and resumes will ensure them the help they need for college, while others hope that their families' income will make up the difference.

Although both candidates for financial aid are very deserving, colleges will be doing themselves and their students a favor if they award financial aid based on merit, not on need.

"Two thirds of all undergraduate students receive some form of financial aid," argues Greg Forster, a senior fellow at the Friedman Foundation for Educational Choice in Indianapolis.

The majority of this financial aid comes in the form of grants, which average \$7,000 a year. This money as Forster points out, benefits middle class families at a much larger rate than low-income families. This proves that it is not the lower income families who need financial aid, but the middle class families.

Some students do not have the skills sets and grades to prepare themselves for college level work. Also, contrary to what students are taught in school, not everyone really wants to go to college.

Merit based aid will allow the students who can most benefit from a college education, to attend, without thousands of dollars in student loans.

As Forster points out, "Proponents of need-based aid cite studies suggesting there is a big gap in college-enrollment rates between low-income and high-income students with the same qualification." But these studies are misleading as they do not consider the entrance requirements for college. The students who attribute to this huge gap aren't prepared academically to succeed in college.

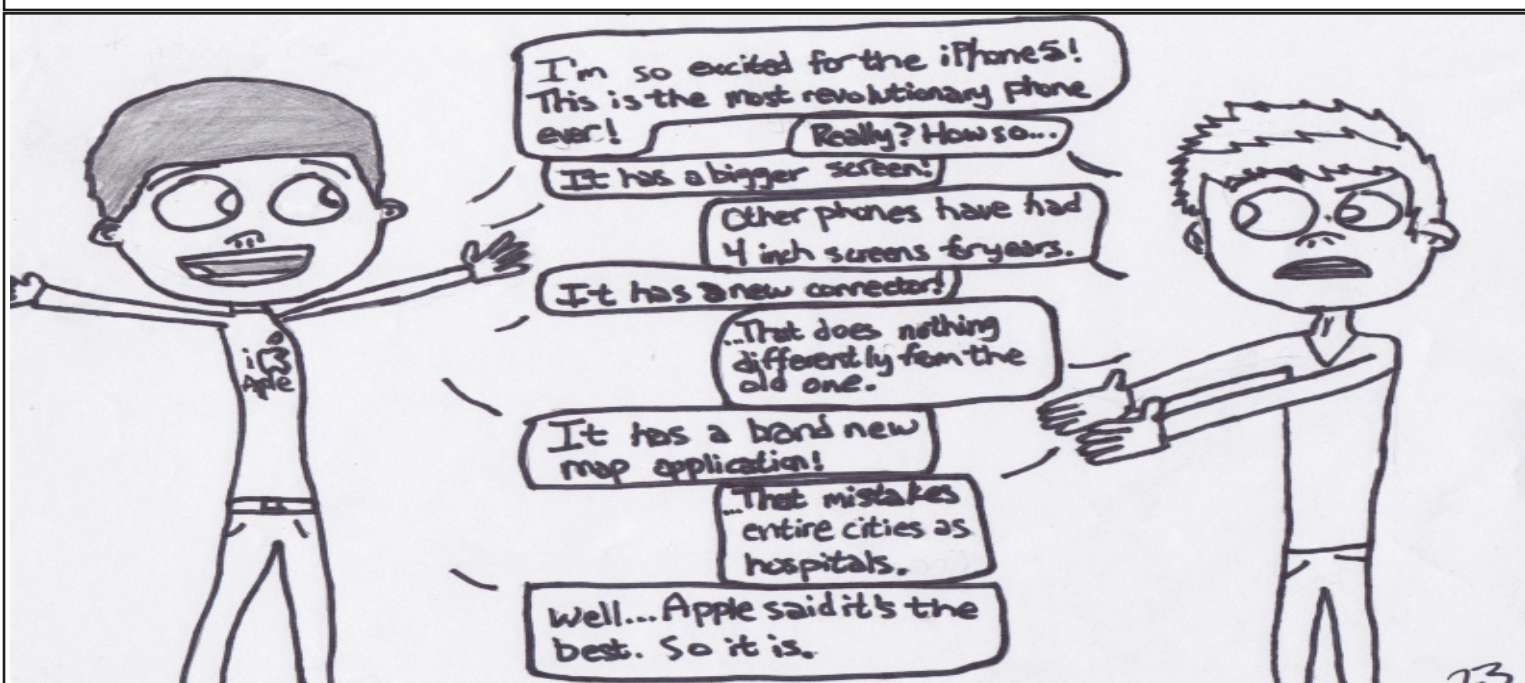
When financial aid is given to just the needy, middle class students are left to rack up thousands upon thousands of dollars to repay in students loans.

Forster last points out, that as financial aid is given to the less deserving lower income students-- who couldn't gain aid based on merit alone-- college academics are being watered down.

If financial aid is based solely on merit, all deserving students will be given a fair shot at the money they need for college. Low-income students who perform well in high school will still be able to attend and middle-income students won't get stuck in between.

## iStill Want That iPhone

By Daniel Evans-Nakamura



### Corydon Staff

Corydon (Kor/iden) n. In pastoral literature a name for a shepherd or rustic

Now in Our 57th Year of Publication

#### Co-Editors-in-Chief

Amira Latif and Jeanette Ramirez

#### News Editor

Sasha Kobliha

#### Editorial Editor

Victoria Lahney

#### Feature Editor

Chelsi Harris

#### Athletics Editor

Joyce Ramos

#### Website Editor

Sydney Carrington Scott

#### Staff Photographer

Summer Culbreth

#### Advisors

Courtney Bonner

Pamela Cathcart

#### Staff Reporters

Alyxia Beasley, Charles Blanchard, Darion Borsdorf, Mikayla Bueno, Frank Carrillo, Cathy Castellanos, Briana Castillo, Daniel Evans-Nakamura, Sydney King, Sergio Linares, Anthony McDonald, Rachel Perry, Danielle Pulido, Hector Renteria, Amanda Vidal

The Corydon encourages its readers to submit letters of commentary on any school issue. We reserve the right to edit letters for content or space. All letters must be signed with the writer's full name and grade level and sent to Room 833. The Corydon is also available on the Millikan website: [www.lbmillikan.schoolloop.com](http://www.lbmillikan.schoolloop.com)



# Millikan Students Participate in 2012 Election



PHOTO BY JEANETTE RAMIREZ

**STRICTLY POLITICS:** Sisters, Megan Cooke (right) and Rachel Cooke (left) take part in the Millikan Votes! event on Wednesday Oct. 17. In a heated debate, Cooke represented the Republican party, stating her position about ObamaCare, medical insurance, abortion and other controversial topics.

By Sydney Carrington Scott  
Staff Editor

Do you desire to vote, work in polls, or even debate about various issues but feel that because your underage there is no way to do it? This year the Millikan High Social Science School Department is sponsoring a series of activities in order to help students have a better understanding of the political process and be involved in politics.

These activities include a mock election, a speaker's corner, and students working in polls. Each is designed to help students get more involved as citizens.

In order to be a part of the mock election, students must have registered between Sept. 25 and Oct. 23. In order to register, students had to pick up a registration form in the library and submit the completed forms to Mr. Ward in room 206. The

school wide mock election will be held Oct. 30. Mr. Rudman, in room 581, is organizing the polling places as well as student and faculty poll-workers.

If students want to further their involvement, they can be part of a mock debate. The Speaker's Corner includes individual students or teams that will discuss current topics being debated by the candidates. Both domestic and foreign issues will be discussed, and the individuals or teams will take a side on each issue.

Another category in Millikan Votes is the 80 seniors that receive the opportunity to work the polls on election day.

The grand finale event to the "Millikan Votes" is on Nov. 6, in the cafeteria there will be an Election Night Party. Students will watch and record the electoral college votes of each state, and watch who will become our next president.

## Milli-Cares Inspires Caring Campus Culture

By Amira Latif  
Co-Editor-in-Chief

A study by Johns Hopkins University shows that an average high school class of 20 students may contain one to two adolescents who are struggling with depression. The third leading cause of death in teens is suicide, which is one of the consequences of depression.

In the fall semester of 2009, a Millikan student ended his own life. Merely a year after his tragic death, two more students posted on Facebook, threatening to do the same.

QUEST seniors, Madeleine Hart and Sasha Kobliha became concerned after these disturbing incidents.

"I wondered if these three boys had broadcasted it, how many other students out there are struggling with depression and need to feel like someone cares about them," Hart states.

After collaborating with Principal Daley, and with the aid of a certified counselor, Susanna Stumpf, the Milli-Cares club

was developed.

Ms. Stumpf explains that the main goal of the club is to foster a culture of caring on campus by making sure students know that there will always be someone who cares about them.

The club aims to form a peer counseling group and create a care center in the future. At the care center students going through a difficult time would be allowed to be excused from class to go and talk with another student about their struggles.

Hart also adds that the club hopes to cooperate with the Yellow Ribbon Society, a teen suicide prevention organization, and have an annual assembly.

Just talking can't solve all issues, but it does help. One doesn't have to alone to be carrying a burden, big or small.

Humans were made to collaborate, to help and support each other through the most adverse situations. Milli-Cares sole aspiration is to promote this concept on campus and eventually in the Long Beach community.

## Aviation Club Prepares for Takeoff

By Chelsi Harris  
Staff Editor

If you have a passion for engineering, piloting, or any other career related to airplanes and would like to meet other students who share a mutual interest, then Aviation Club is the perfect organization for you. The club began four years ago as a collaboration project between Mr. Sutfin, and one of his former students, who was involved in the Young Eagles Program at the Long Beach Airport.

"I bumped into him at an event

at the [Long Beach] airport and we just started talking about airplanes and how we should start advertising for a club at Millikan," explains Sutfin.



Club meetings include in depth overviews of the physics and engineering required for aviation as well as guest speakers who provide insight on what it's really like to work in different fields. Club members have the privilege of flying simulators, remote controlled planes, and attending aviation events.

The club meets Tuesdays and Thursdays during lunch in Room 837.

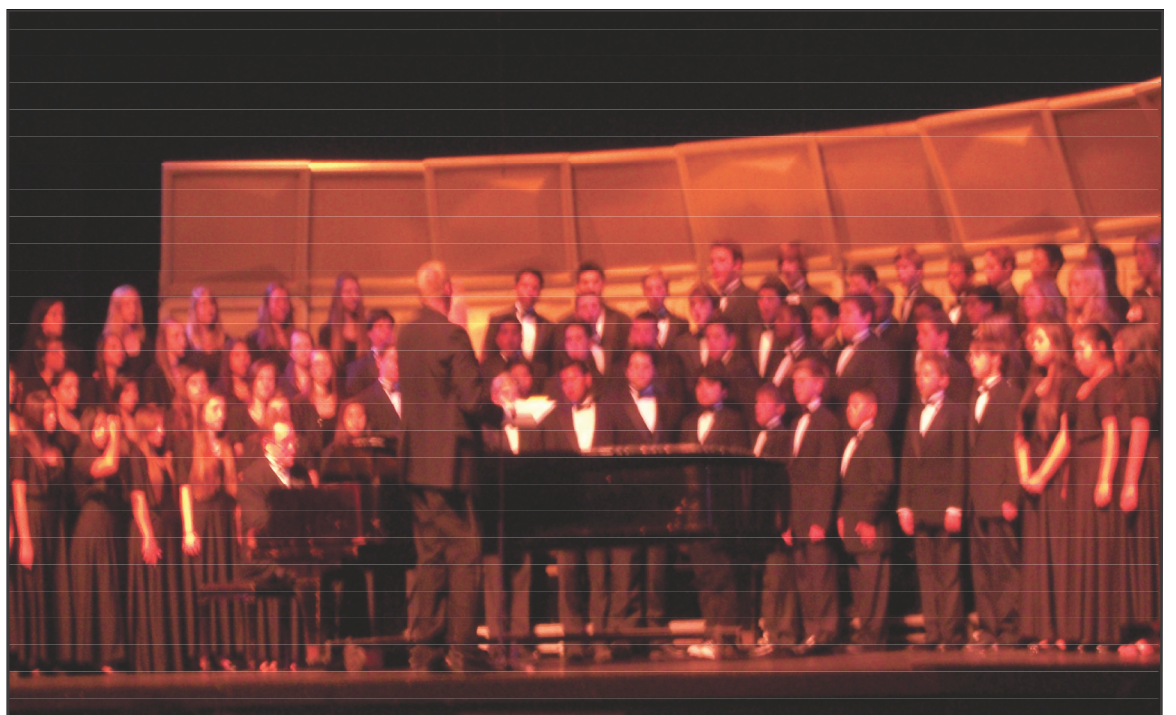


PHOTO BY JOYCE RAMOS

## Bringin' Down the House

Choral director, Mr. Harvey leads all choral groups as they sing "Ain't That Good News" at the Fall Preview Concert which was held in the Millikan auditorium on Oct. 16. During the song, choral directors Jessie Flasschoen and Jared Pugh joined in to sing with the groups.

## Bullying Incident Affect Anti-bullying Laws

By Jeanette Ramirez  
Co-Editor-in-Chief

Your palms begin to sweat as your steadily-rising heartbeat begins to thump even harder than before against your chest. You sit down in front of your computer screen, desperately hoping that today will be a normal day—that you won't have to read countless posts telling you that you are worthless, or a waste of human breath.

You calm yourself enough to log in, only to see that your messages have been slapped with vicious attacks from cruel tormentors that haven't left you alone since last July. Immediately, you feel slick tears slide down your face and you wonder, *when will this stop?*

Bullying is the most frequent

form of violence that school-aged children come across; one incident of bullying occurs every seven minutes.

Approximately 42 percent of school-aged children have been bullied online. About 35 percent are victims of online threats according to [bullystatistics.org](http://bullystatistics.org).

It is estimated that 160,000 children miss school every day because of the fear of assault or intimidation by other students. An astounding 77 percent of students have been the victim of some type of harassment.

Amanda Todd, 15 of Coquitlam, British Columbia, is a recent victim of years of bullying. She committed suicide on Oct. 10, a month after posting a heartbreaking video on YouTube that told her story of being bullied by her classmates

In the wake of her death, lawmakers will consider a motion "that seeks to lay the groundwork for a national bullying prevention strategy in the House of Commons," reports CTV News, Canada's largest private broadcaster.

Her death has provoked calls for stronger action against bullying and criminalizing such behavior online.

Cyber-bullying experts and criminologists suggested laws should also be strengthened to allow police to trace cyber bullies through the Internet.

"Bullying is an unnecessary cruelty that leaves everyone damaged and broken," commented an anonymous Millikan student. "Bullying has to stop before we potentially raise a generation full of sadistic monsters."



## Girls Tennis Triumphs Over Lakewood

By Victoria Lahney  
Staff Editor

Drain the lake, burn the wood, Millikan just beat Lakewood!" The chant went through the tennis players' heads on Oct. 2 when they found out they had beat Lakewood. The game ended with Varsity's score being 11-7

and JV's score being 14-4. Out of all the games, the girls feel that playing the Lancers was the most important. For a long time, Lakewood has been their main rival.

Every year, the team does its best to beat Lakewood and in the past Millikan has been unsuccessful. This year, however, was

different. "After wining my match and finding out we won the game all together, it felt like all of our hard work and effort we put into preparing for the season has paid off," said sophomore Julia Allen.

The team played the Lancers again on Oct. 18. It was their last game of the season and they

wanted to end at a good point. Every year to get into the spirit, they choose Secret Sisters. "I love doing Secret Sisters because it brings you closer to your team and sets you in a excited mood to play your games," said sophomore Anellise Taylor.

The final score against Lakewood for the second round was

12-6 for varsity and 16-2 for JV. From the overall season, varsity earned third place and JV tied for second.

Moore League Finals occurred on Oct. 26 at the Billy Jean King courts. Cindy Nguyen won first place for singles. Sabree Snuggs and Cindy Nguyen won first place for doubles.

## Millikan and Wilson Tackle for Homecoming Title



PHOTO COURTESY OF MILLIKAN FOOTBALL

Varsity football rounds up Homecoming Week with a game against Wilson High School on Friday, Oct. 5. Though the Rams put forth a tremendous effort, they suffered a loss of 0-48 to the Bruins. Their current overall record is 0-7-0.



PHOTO BY SUMMER CULBRETH

Varsity wide receiver, Michael Fisher (#7) works hard on defense to block opponent from Wilson. Fisher protected the ball carrier and helped his team get to the end zone.

## Cross Country Sets New Personal Record

By Joyce Ramos  
Staff Editor

Cross country fueled up on extra carbohydrates the last week of September in order to prep a challenge that would test their endurance to the last ounce: Moore League Duals.

The first meet took place on Sept. 26 at El Dorado Park where all divisions for both boys and girls ran a three-mile course.

Varsity runners Oscar Gutierrez, Tony Alcala, Cody Salter, Elizabeth Olvera, Emily Garcia, Jocelyn Domingues and Brittney Salvador all crossed the finish line with impressive times that earned Millikan a close second behind Poly.

Gutierrez was the first Millikan runner in boys cross country to reach the finish line with a time of 15:34. He was followed by football kicker and cross country runner Alcala with a time of 16:16. Salter was the third Ram to cross the line with a time of 16:22.

Olvera was the first to cross for the girls' top seven with a time of 18:03 and was joined by Garcia, Domingues, and Salvador with times of 18:55, 18:56 and 18:57.

The rigorous second half of duals resumed on Oct. 10 at Discovery Wells Park in Signal Hill.

The race ended with Millikan in second place after Poly for both the boys and girls' teams. Millikan set a new overall personal record and was recognized as one of the best cross country teams at the meet.

The team does not plan to back down as they train hard for finals and say they aim to beat their rivals on Jackrabbit Lane.

The team is proud of their overall achievement, and runners are eager to set records.

Gutierrez says he aims to break Millikan's school record, which would make him the fastest runner on the boy's team.

Salvador says the cumulative times for cross country's personal record are now the best since coach Ramirez began training the Lady Rams cross country team.

"Pain is temporary, pride is forever," says Salvador who embraces the cross country motto and shares the same school spirit with her teammates.

Cross country Moore League and CIF prelims start Nov. 1 at Heartwell Park.



DMV LIC. #3301

TM

ALL MAJOR CREDIT CARDS AND ATM CARDS ACCEPTED

ONLINE course

# ONLY \$15

COUPON CODE: ( ODE15 )

**DON'T WAIT ANY LONGER**

Take advantage of our

**ONLINE DRIVERS EDUCATION PROGRAM!**

LOG ON AND CHECK OUT OUR MONTHLY SPECIALS!

[www.AbTeenDrivingAcademy.com](http://www.AbTeenDrivingAcademy.com)

## 714-379-6711

**1-2-3 Easy steps to Driver Education**



- 1- Enroll in our Online Course
- 2- Complete the Course at Home
- 3- Receive Certificate of Completion in mail



**DMV Approved**

Members of DSAC  
(Driving School Association of California)







FOLLOW US ON FACEBOOK