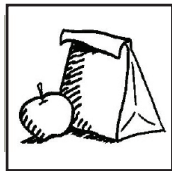




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Tutoring Program Inspires Millikan Students

By Rachel Perry
Staff Reporter

Facing a shrinking budget and struggling students, Millikan has implemented a free tutoring program, or after-school homework help program for its students.

On Tuesdays through Thursdays, Millikan students can get specialized instruction in the library for an hour after school. Tutors include Millikan seniors Marco Jimenez, Ricky Lee, Octavio Lopez, Rachel Perry, and Bianey Salazar.

Lopez commented on the satisfaction, fun, and enjoyment he has found in tutoring. He says the tutoring program provides a warm, comfortable environment for students to learn.

Jimenez agreed, adding that tutoring others has helped him improve his own knowledge and memory of the subjects.

After losing funding for a similar program two years ago, Millikan English teacher, Mike

Prado, found funding to continue providing tutoring to students.

On average, 25 to 35 students stop by each day. Students are tutored in all subjects, and many come for CAHSEE and SAT help as well.

Each tutoring has found their personal strength and now specializes in specific subjects.

The program began last year with great success. Both Poly High School and Millikan piloted it. Poly offers help every Saturday for three hours; Millikan's program is more accessible as it meets after school three days a week.

In addition to assisting students, the tutoring program fosters a community feeling between students of all grade levels, SLCs, and academic levels.

The progress students have made has been remarkable. Through tracking grade improvement and success of the students who attend, teachers, students, and parents can see just how beneficial the program has been.



PHOTO BY RACHEL PERRY

Brooke Manning and Jacob Utzman study together during Millikan's afterschool tutoring. Michael Prado, the teacher in charge, is looking for sophomores and juniors to fill the vacant tutoring positions.

PEACE Academy Serves the World Through Heifer International

By Chelsi Harris
Staff Editor

PEACE academy sophomores are at it once again with their annual Heifer International fundraising project. These projects open awareness about world's issues and aim to create solutions to them.

"The goal of the PEACE Academy is to produce students who are effective problem solvers," says English teacher Kristen McCluskey. "We want to teach these students that they can actually make a difference in someone's life."

Each year, the PEACE Academy teams up with Heifer International, a global nonprofit organization that helps to end world hunger—but in a very unique way.

With donations provided from people all over the world, Heifer will purchase animals

such as cows and chickens that are able to produce agricultural products like milk and eggs. That animal will be given to a family in need who will be taught business skills that will help them use their animal to its upmost economic potential. This will help them create a steady flow of

will promote the involvement of Millikan students, and to create a full proof business plan that will help launch their ideas.

Presentations were then held on Feb. 14 in order to decide which groups had the best idea and business plan. The top ideas this year were: "Get a Chick" wristbands, providing a food truck for the PEACE Awards ceremony, selling Jamba Juice at lunch, and selling popsicles.

"At my old school we did projects like this all the time. The difference with this project is that we aren't just giving people money. We're giving them an idea to branch off of so they can create their own success," says PEACE sophomore, Diego Duarte.

This year, the PEACE academy hopes to attain their fundraising goal of \$1000 or more.

"We want to teach these students that they can actually make a difference in someone's life."

-Teacher Kristen McCluskey

income for their household.

The one condition to Heifer's service is that the family who is given the animal is responsible for passing along the animal's offspring to another family in need in their community.

PEACE's future philanthropists are responsible for coming up with fundraising ideas that

Rick Rackers, Angel Bins Organize Clothing Drives

By Joyce Ramos
Staff Editor

Jazz and swing music drifted from the Queen Mary's deck on Feb. 2 as the Rick Rackers non-profit group held their annual fundraising ball.

The Rick Rackers are an auxiliary of the Assistance League of Long Beach that raise funds for Operation School Bell. The program provides uniforms to students in need throughout LBUSD.

The title of this year's ball was "Ship to Shore Soiree," which featured a 1930s themed dinner, swing lessons, and a silent auction at the price of \$130 per person or \$250 per couple.

Through the fundraiser, the Rick Rackers were able to endow 7,000 students with new uniforms, backpacks and school supplies.

Chairman of Rick Rackers,

Shannon Cofell, says, "Our dedicated members are women within the greater Long Beach community who spend hours donating their time, effort and resources to children who desperately need new school uniforms."

LBUSD Superintendent Christopher J. Steinhauer thanked the Assistance League of Long Beach and Operation School Bell are keys to our success. Our students are so excited when they come to school ready to learn in their new school uniforms."

Millikan's MBA academy had the opportunity to partner with Angel Bins, an organization dedicated to helping schools and charities earn funds through recycling books, clothing, and shoes.

Through these recycled items, Angel Bins contribute to the well-being of the environment by reprocessing damaged clothing into yarn which is then re-made into new clothing or cleaning materials.

In addition, Angel Bins returns some of the proceeds of the recycled items back to local schools.

Dear Editor

Millikan Welcomes Two Furry Friends To Campus

This was a very inspiring article to read. It was interesting to read that Annina Cooper will be able to take her dog with her to college. I would have thought that most colleges don't allow pets because it would be a hassle.

It was also interesting to read that it will take a year and a half to finally train the dogs and they will be worth over \$30,000.

Adam Kinnischtzke Grade 11

Teen Drinking: Too Much, Too Soon, Too Risky

I found this article interesting as it resembled my point of view on drinking and I hope many of the students at Millikan read this.

The cartoon of the bottle representing the consequences and the statistics of 2.5 million teens drinking was also very clever.

Andrea Garcia Grade 11

Stand Up Against Stereotypes

There are many cases where I have seen people being bullied and I have to say that it is one of my pet peeves.

I saw a girl being bullied by six other girls and she looked so scared. At first, I just stood thinking, *Should I jump in and tell them to leave her alone or should I just keep walking?*

Many people say that they would jump in with out a doubt but when you are in that position, what you say, might not be what you do.

A quote that goes along with this article is, "Treat others as you'd have others treat you."

Aly Hernandez Grade 11

The Corydon encourages its readers to submit letters of commentary on any school issue. We reserve the right to edit letters for content or space. All letters must be signed with the writer's full name and grade level and sent to Room 833. The Corydon is also available on the Millikan website: www.lbmillikan.schoolloop.com

Corydon Staff



Corydon (Kor'idən) n. In pastoral literature a name for a shepherd or rustic

Now in Our 57th Year of Publication

A Generation of Google: The Google Complex

By Sasha Kobliha
Staff Editor

We reside in a world where science engages in whimsical games of *What body part can we regenerate today?* and *Should I clone that sheep or that cow?*

In our dynamic society, these innovative steps towards a progressive future are common place. However, despite our astounding technological advancements, humanity is getting dumber.

A recent study by Colombia and Harvard universities has found that with our modern-day reliance on search engines, humans retain less information that can be easily looked up. Thus, we inadvertently exploit the Internet as our own external memory source.

This phenomenon, coined "The Google Effect," has re-

sulted in adverse effects to our cognitive memory and fostered a heightened sense of technological dependence.

The constant stream of information a simple Wi-Fi connection accommodates, along with ever-expanding technology, magnifies this growing trend of Internet reliance.

"We're not thoughtless, empty-headed people who don't have memories anymore, but we are becoming particularly adept at remembering where to go find things," said Betsy Sparrow, leading researcher at Columbia University and,

published in *Science*, the world's leading journal of original scientific research, global news and commentary.



The study consisted of a series of experiments which tested how people recall information when it is stored somewhere easily accessible, such as Google or various other convenient search engines.

The evidence compiled indicates that people are more likely to remember where to find information rather than the information itself.

People are more prone to remember information they believe will be unavailable later. We, as a society, have begun to prioritize "where" over "what."

"Our brains rely on the Internet for memory in much the same way they rely on the mem-

ory of a friend, family member or co-worker," noted Sparrow. Researchers have said when an online connection is lost, "It is similar to losing a friend."

This theory is similar to Transactive Memory, a hypothesis first proposed by Daniel Wegner, social psychologist and professor at Harvard University.

The concept of Transactive Memory states that a collection of individuals will use systematic group recall. This entails each party remembering certain aspects of information to form one complete memory. This notion of a collective consciousness has intrigued researchers for years.

Sparrow explains the Internet's effect on memory is still predominately "unexplored territory," but one trend is clearly apparent: Human cognitive functioning is adapting and evolving communicative developments in technology.

Take a Look Into the Gun Control Debate

By Amira Latif Youssef
Co-Editor-in-Chief

Columbine, Virginia Tech, Fort Hood, Aurora, and Newtown. The number of massacres continues to pile up.

It seems after gun-related tragedies such as these, people look in haste for ways to address gun violence. It's a complicated topic, and one that is certainly difficult to form a strong opinion on.

The pro-gun argument seems to stem from the idea that "Guns don't kill people, people kill people." And that setting extensive limits on gun ownership is restraining constitutional rights.

The first proposition is fair, but the problem that is not ad-

ressed is that guns change how people kill people and how others view killing. On one hand guns have allowed a weaker individual to fight the stronger, they've allowed violence to occur from the distance, and allowed it to occur instantaneously.

In the hands of the sane and non-psychopathic, they could be a life saver.

For instance, as reported by ABC News on Jan. 10, Milwaukee grandmother Ernestine Aldana was standing behind the counter at the San Ignacio Market when a man in a dark hat pulled a knife on her in an attempt to rob the store register, according to police.

"If I didn't have the gun there, he would have hurt me. Once I

had the gun there it changed everything," said Aldana.

Now alter that story and put the gun in the hand of the robber, and anti-gun arguments seem valid. Put the automatic assault weapon in the mentally unstable hands of James Holmes, put it in the hands of Adam Lanza, and the result is a horrendous number of deaths of innocent children, mothers, fathers, teachers, and friends.

Therefore, cohesive gun control plans such as the ones Obama proposed to Congress in January "to renew the ban on assault weapons, limit high-capacity magazines, expand background checks for gun purchases and implement new gun trafficking laws to crack down

on the spread of weapons across the country," seem reasonable in today's times.

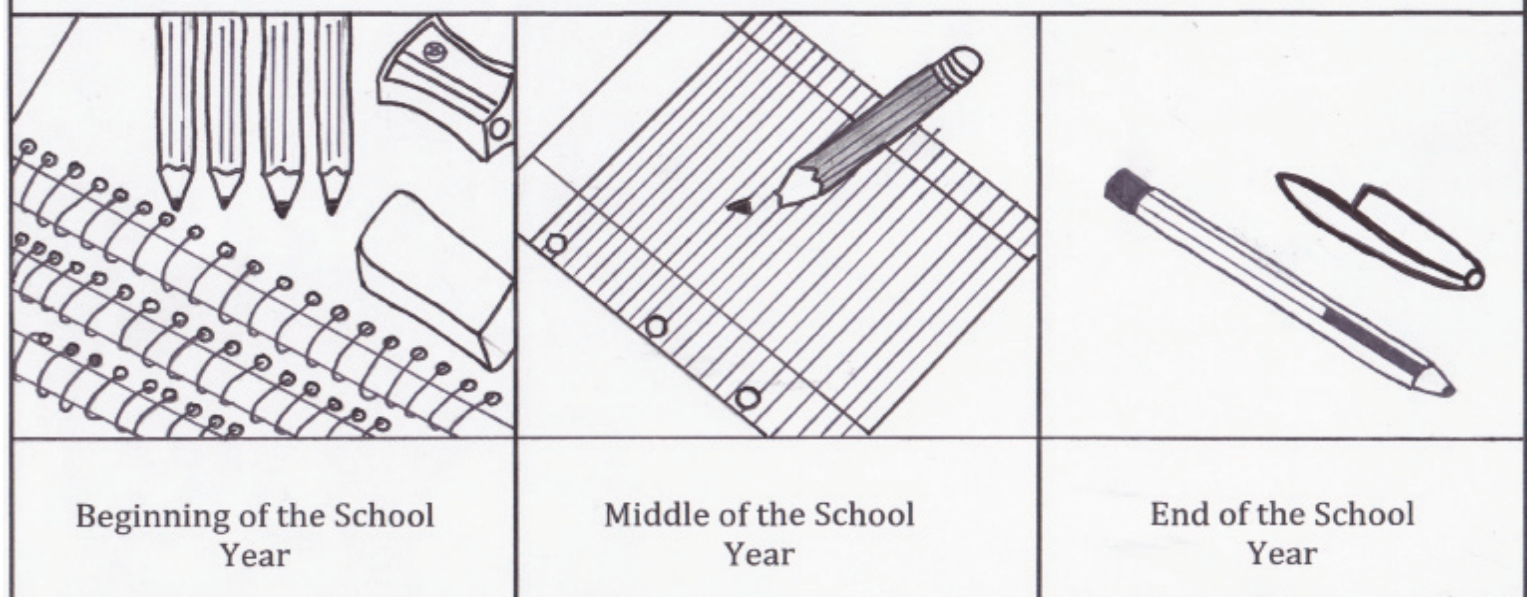
Some people may see this as hindering constitutional rights, but take in consideration that this is the 21st century. When the Founders created the Second Amendment, their definition of a "gun" was a 67 inch musket, weighing about seven pounds and firing three shots per minute.

Did the Founders have in mind the assault rifle that could load, lock, fire, unlock, and eject at 460-900 rounds per minute not the guns we are used to today?

One can assume not. But as times change it is crucial to amend certain laws to protect safety, prosperity, and liberty of the people.

The Evolution of School Supplies

By Victoria Lahney



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LBUSD Gains High Acclaim for School Lunches

By Jeanette Ramirez
Co-Editor-in-Chief

School lunches have the reputation of being less than appetizing. They were at the forefront of news and media in 2012, as students complained about being served new foods they say lack flavor.

QUEST freshman, Maritza Ramirez says, "Occasionally there will be something on the menu that I actually like, but for the most part, it's not the best, but OK."

A recent School Lunch Report Card by the nonprofit Physicians Committee for Responsible Medicine (PCRM), however, has ranked LBUSD's meal program as "one of the best nationally for serving healthful lunches." Nevertheless, healthy is not exactly synonymous for tasty.

"The cafeteria always runs out by the time I get there, and there's usually boring and tasteless things left," reports William's Rosas, senior.

The National School Lunch Program was created in 1946 with the passage of the National School Lunch Act. As of 2011, the NSLP serves approximately 31 million lunches per day at a cost of \$11.1 billion a year.



PHOTO BY JEANETTE RAMIREZ

SNACK ATTACK: PEACE seniors Nancy Santos and Ana Zuniga enjoy their lunches in the Millikan cafeteria on Feb. 26. LBUSD beat out other school districts for their healthy school lunches, earning distinctive recognition.

The attempt to serve healthier meals in US schools is aimed at combating obesity, with more fruits and vegetables served along with a daily cap on calories.

Th guidelines require schools to serve fruits and vegetables every day, offer more whole-grain items, and reduce the amounts of saturated fat and sodium served

to children.

In 2007, California set new nutritional standards for school snacks, and two years later the state eliminated soda and sugary

drinks in high schools. The number of children who are obese has since leveled off at 38 percent, and dropped in LA.

In addition, the Healthy School Lunch Campaign sponsored by PCRM is committed to improving the food served to students at school by educating government and school officials about the food choices that are best able to promote children's current and long-term health.

As a result, 78 percent of school food services now offer nutrition education and 95 percent offer additional nutritional programs, such as the farm-to-school program and the USDA'S Fresh Fruit and Vegetable program.

"The days of foot-long hot-dogs and greasy tater tots are coming to an end," said Susan Levin, director of nutrition education at PCRM.

After analyzing meals offered at various elementary schools and at 20 other participating districts in the National School Lunch Program, the average grade overall score is a B (84 points). Meanwhile, first-timer, LBUSD has the honor of bragging its grade of an A- (90 points), rewarded mostly for serving low-fat vegetable side dishes.

Sit, Shake, Now Drive: Schnauzer Monty Takes the Road

By Amira Latif-Youssef
Co-Editor-in-Chief

We've seen it all on the road: The woman putting on mascara once the light turns red or the male shaving facial scruff in the car before his big interview. Now turn your head to the right and you might just see a fluffy domestic friend steering the wheel.

According to the "Journal of Archeological Science", dogs became man's best friend 15,000 years ago beginning with the domestication of the grey wolf.

Since then, the furry friends have been trained to fetch, sit, obey, and offer companionship.

In New Zealand, however, The Society for the Prevention of Cruelty to Animals (SPCA) and Mini Cooper have teamed up to allow canines to steer.

"No animal has ever driven a car before, so what we're going to do is we're going to do a straight, and we're going to head off...so we'll start the car, get into position, put the brake on, put the gear in place, put our hands back onto the steering wheel, turn on the accelerator, pull off and head along the straight and then stop," explained trainer Mark Vette of the training regimen.

This required, you guessed it, a lot of treats and practice. Three dogs were chosen for training. One of those dogs, Monty, is an 18-month-old giant schnauzer who was abandoned by his owners, who deemed him "too hard to



PHOTO PROVIDED BY SPCA

GHOST RIDE THE WHIP: Pictured driving on the right side as is customary in New Zealand, is Monty, an 18-month-old giant Schnauzer. Monty was abandoned by his owners because he was "too hard to handle." According to dog trainer, Mark Vette, "Monty is proving them all wrong."

handle." Needless to say, Monty has proven them wrong.

His canine peers, Ginny and Piper, were hand-picked and had their chauffeur skills tested on national television. The purpose of this is was to show people how intelligent dogs could really be and make them more desirable for adoption.

SPCA CEO Christine Kalin explains, "Sometimes people think because they're getting an animal that's been abandoned that somehow it's a second-class animal."

According to Kalin, "Driving a car actively demonstrates to potential rescue dog adopters that you can teach an old dog new tricks. The dogs have

achieved amazing things in eight short weeks of training, which really shows that with the right environment just how much potential all dogs from the SPCA have as family pets."

Under the supervision of trainers, the rescue dogs' skills was televised in front of Campbell Live's national audience on Dec. 10, 2012. All three of these canines are actually still available for adoption.

To watch these dogs in action today, search "New Zealand canines learn how to drive" in a search engine or Youtube. It's really something one would have to see to believe. The prospect of dogs driving leaves a lot to the imagination.

Students Turn to FAFSA for Financial Aid

By Sydney Carrington Scott
Staff Editor

Overview of FAFSA

After the exhausting months of applying to numerous colleges, seniors are, unfortunately, not quite finished yet. Financial aid deadlines, which are a major deciding factor when it comes to choosing a college, still await. One of the most important deadlines is the Free Application for Federal Student Aid, more commonly known as FAFSA.

As part of the U.S. Department of Education, it is hands-down the largest provider for financial aid to students, providing more than \$150 billion in federal grants, work-study funds, and loans to more than 15 million college bound students every year.

FAFSA is also a credible and protected program, monitoring all program participants to ensure that there is compliance with regulations and policies that provide structure for the federal student aid programs. In other words, personal information is safely guarded by them.

Heads Up

The FAFSA deadline is March 2, so seniors should not wait until the last minute to complete the necessary forms for the application. The application must contain your family's financial information, so the most considerate and least stressful thing to

do is gather the documents ahead of time with the assistance of your parent(s) or guardian(s).

Also, seniors should not forget to create their pin number on the FAFSA web site. Creating a pin is really important because it becomes your one and only link to all of your finances throughout college career.

Perspective students should keep in mind, however, that not everyone is eligible for FAFSA. Students must have a pressing financial need to continue with the application process. The most highly recommended thing to do is have a sit down with your parents or guardians when you apply online to make sure all information is verified and valid.

Before submitting, be sure to ask someone to take a second look at your completed application. A college and career counselor from the on-campus College and Career Center, would be a very helpful source and can provide you with insight on what your application may be lacking, and what steps you should take after the application process is complete.

The College and Career Center is open to all students Monday through Friday before school, at nutrition, during lunch, or after school. Schedule accordingly and let a counselor know ahead of time that you are coming in to consult them. You can also receive a second opinion from a counselor who is affiliated with your particular SLC.

Boys Basketball Bounces Back

Sydney Carrington Scott
Staff Editor

After a tough season last year, boys varsity basketball came back this season with a vengeance.

With a record 0-12 last season in Moore League, the boys turned this year around and made it all the way to quarter finals.

The Rams won both rounds with strong leads, and double-digit defeats.

The first two rounds, played at home, were big wins for the Rams. Both games were double-digit defeats.

The boys won against both Gahr High School and San Clemente. Transfers Malik Marquetti and Mark Thomas had high points in the first two rounds, and Marquetti pumped up the crown in the second round with a dunk. In the same game against San Clemente, Senior Jacob Lundi-Mallett was the lead scorer, and the team played off of many assists and three-pointers.

The home games were filled with Millikan fans and Ram pride. Many soccer players came out to support the players despite a tough loss against Gahr in their own game.

The support didn't stop there; dozens of Millikan students took a bus or drove their own cars up to Crescenta Valley to support the boys for their first away game and quarter finals.

Unfortunately, the boys were



PHOTO BY SUMMER CULBRETH

The varsity boys basketball team gets ready to break for the second half of the CIF game that took place on Feb. 15. The boys won the playoff game against Gahr High 74-64.

unable to come home with a victory.

The boys played hard, and senior co-captain Brian Chambers had a team-high of 18 points, and five three-pointers.

Head coach Chris Francis said, "They made shots [Crescenta Valley] and we didn't." But there was still pride in both the coach and the players. Francis also said, "We've come so far,

though, from a year ago. To [have only lost one] Moore League game to the quarter finals of the playoffs says so much about this team and their character."

Chambers, although disap-

pointed said, "I led the Moore League and D1 in scoring alone. That's a good achievement alone. It would've been great to win, but I still had great fans and teammates that I can call family."

Athletes With Disabilities Break Brand-New Strides

By Daniel Evans-Nakamura
Staff Reporter

The US Department of Education announced on Jan. 24 that schools must include students with disabilities in their sports programs, or provide "equal alternative options."

This would require schools to create what the department calls "reasonable modifications" for students with disabilities who are interested in joining a sport.

This law follows the lead of Maryland, which passed a similar law in 2008, and Minnesota, which awards state titles to disabled athletes.

According to the assistant secretary for civil rights at the Education Department, Seth Galanter, the Department of Education doesn't wish to change school sport traditions dramatically nor the rules of the game.

Galanter adds, "It's not about changing the nature of the game or the athletic activity."

The decision has been viewed by activists as the modern equivalent to the Title IX guidelines, which similarly mandated that schools treat females, and their athletic teams, equally to their male counterparts.

The Title IX program led to an increase in female participation in high school sports, and most schools today have both boys and girls teams for their sports. Whether the decision to accommodate students with disabilities will see an uptick in participation similar to that of the Title IX program remains to be seen. There is no set deadline for high school sports programs to comply with the new regulations.

Kareem Dale, a White House official who advises President Obama on policies for disabled Americans, was on his high school's wrestling team. He is also blind.

"I was able to wrestle," Dale says, "mainly because there was a good accommodation to allow me to have equal access and opportunity."

Modified rules required Dale's competitors to keep in physical contact with him during wrestling matches.

Bev Vaughn, executive director of the American Association of Adapted Sports Programs, says the decision is "historic." Her nonprofit group has been working with schools to assist them in accommodating students with disabilities.



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